

## Langford Village CP School Long Term Plan

| Year 2      |   |                                  |  |  |  |  |         |  |                                      |               |                          |  |                                       |   |  |   |      |  |
|-------------|---|----------------------------------|--|--|--|--|---------|--|--------------------------------------|---------------|--------------------------|--|---------------------------------------|---|--|---|------|--|
|             | Autumn 1  |                                  | Autumn 2   |  | Spring 1   |  |         | Spring 2   |                                      |               |                          | Summer 1   |                                       |   | Summer 2                                     |   |      |  |
| Topic title | Who was involved<br>Gunpowder   | What rivers run through Britain? |  |  | Where do animals live?   |  |         | Why did the fire spread so quickly?                    |                                      |               | so                       | When was the first stamp used?                       |                                       |   | How are climates different across the world? |   |      |  |
| Literacy    | Owl* Plants (Information text) My Christmas Star* How to Wash a Woolly Mammoth* |                                  |  |  |  | The Great Fire of<br>Little Red (Tale<br>Habitats (Non-chro                      |         |  |                                      | with a twist) |                          |  | Th                                    | -   | Crayons C                                    | Narrative)<br>Quit (Persuasive Letter)<br>y Bitty (Narrative) |      |  |
| Maths       | Place value Addit   |                                  | ion and  |  | Place value<br>(within 20)   | CLINTRACTION   | Place \ |  | Length and<br>Height                 | Mass a        | nd                       | Multiplic<br>ation and<br>Division                   | Fractions                             | Position/<br>direction                        | Place<br>value<br>(within<br>100)            | Money   | Time |  |
|             |   |                                  | nrek, compare numbers,<br>umbers, Composition to 10                    |  |  | Aggregation and partitioning structures<br>Augmentation and reduction structures |         |  |                                      |               |                          | Retrieval of facts                                   |                                       |   |  |   |      |  |
| Science     | Plants  | Animals,<br>Including Humans     |  |  | Living Things and Their F  |  |         |  | neir Habitats                        |               |                          | Everyday Materials                                   |                                       |   |  |   |      |  |
| Computing   | Logging on  |                                  | Online Safety Spread   |  | sheets Questioning   |  |         | Effective Searching Cre                                |                                      |               | eating Pictures Making M |  |                                       | lusic Presenting Ideas                        |  |   |      |  |
| History     | The Gunpowder Plot  |                                  | ///  |  | The Great Fire   |  |         | e of London  |                                      |               |                          | Queen Victoria and Queen<br>Elizabeth II             |                                       |   | ///  |   |      |  |
| Geography   | ///   |                                  | Rivers   |  |  | Lond   |         |  |                                      | on            |                          |  | ///                                   |   |  | World and Weather   |      |  |
| Music       | Musical me  |                                  | Dynamics, timbre, tempo and motifs (Space)                             |  | Orchestral instruments<br>(Traditional stories)                    |  |         | On this island: British songs and sounds               |                                      |               | Myths and legends        |  |                                       | West African call and response song (Animals) |  |   |      |  |
| RE          | Who should you follow?<br>(Christianity/Judaism)                                |                                  | Do religious symbols mean the same to everyone? (Christianity/Judaism) |  | Does everyone celebrate the<br>New Year?<br>(Christianity/Judaism) |  |         | How should the Church celebrate Easter? (Christianity) |                                      |               | 1                        | Can stories change people?<br>(Christianity/Judaism) |                                       |   | How should you spend the weekend? (Judaism)  |   |      |  |
| Art & DT    | AD - Craft and design:<br>Map it out  |                                  | DT - Structures:<br>Baby bear's chair                                  |  |  | AD - Painting and mixed<br>media: Life in colour                                 |         |  | DT - Mechanisms:<br>Fairground wheel |               |                          |  | AD - Sculpture and 3D:<br>Clay houses |   |  | DT - Mechanisms:<br>Moving monster                            |      |  |
| P.E.        | FMS   | Yoga                             |  |  | Drama  |  |         | Social Dodgeball                                       |                                      |               |                          | FMS Summer   |                                       |   | Athletics                                    |   |      |  |
| PSHE/RSE    | Being Me in My W  | Celebrating Difference           |  |  | Dreams and Goals   |  |         | Healthy Me   |                                      |               |                          | Relationships  |                                       |   | Changing Me                                  |   |      |  |